



International Students- Academic / Behavioural Progress Policy

Rationale:

This policy has been developed to meet the requirements of the ESOS National Code 2007 and Student visa (Condition 8532), where international students must maintain acceptable standards of behaviour, DET satisfactory grades, study regularly, complete all set tasks, including homework and work to best potential.

This policy is designed to be consistent with the PPSSU guidelines.

Policy:

- **Monitoring student academic and behavioural progress:**

Academic progress is monitored through-out the year via reporting cycles on COMPASS and three teacher feedback sessions via Round Table Conferences (mid-term 1, mid-term 2 and mid-term 3).

Additionally, all teachers are required to report any deterioration or poor performance of International Students at all times to the International Student Coordinator (ISC).

- **Supports available for international students where their behaviour and/or academic performance is at risk of failing to meet satisfactory requirements:**

Teacher feedback is sought of term 1, term 2 and term 3, and is provided to students in an interview with the International Student Co-ordinator. The ISC helps set goals for the International Student in a process of continuous improvement, where additional academic support strategies are offered to the student to reach these goals.

Students failing to perform satisfactorily will be counselled (in the first instance) in an attempt to resolve issues affecting performance. Students may be provided with English language or subject specific tutoring or counselling to address personal issues. Services beyond those normally provided within the school's resources may incur additional cost to the family. Students will be given career and guidance counselling and may be advised to change subject and/or course selection.

Continued poor performance will result in the student being placed on a performance contract (DET templates specific to behaviour or academic progress) with the school for a specified period. Parents will be informed of this and of any further action to be taken.

Homestay providers will be an involved and inclusive part of any academic and/or behavioural process.

- **Notifying International Education Division if an international student fails to satisfy the course progress requirements and acceptable standards of behaviour:**

Continued poor performance will result in the student being placed on a performance contract with the school for a specified period. Parents will be informed and of any further action to be taken. If performance requirements are not met during the specified period, students will be referred to the International Education Division (IED), where a new performance agreement and review period will be negotiated.

If IED performance requirements are not met, the student will be reported to the Department of Immigration and Border Protection (DIBP) for non-compliance with visa conditions. Students are advised before they are reported to the Department of Immigration and Border Protection and given 20 working days to appeal the decision. Compelling and compassionate circumstances will be considered before reporting a student.

Evaluation:

This policy will be reviewed as part of the College's three-year review cycle.

This policy was last ratified by School Council in **February 2017**