



Alkira  
Secondary College

# CURRICULUM STATEMENT

This document contains extracts from a more detailed curriculum, assessment and reporting policy statement prepared by this secondary school. These extracts are provided as contextual information to support viewing the examples of the four interrelated layers within whole-school curriculum planning.

## Curriculum aims

This school aims to provide a dynamic learning culture that promotes integrity, innovation and the individual. We aim for and value:

- Excellence and creativity in our achievements and ambitions
- Integrity and honesty in our actions and relationships
- Diversity in our curriculum, in each other, and in our community
- Strong and open communication between our school and our homes, and between our teachers, our students and our families
- A commitment to social justice and a passion to protect and improve our environment and our community.

## Curriculum

The school is committed to offering a comprehensive curriculum based on the Victorian Curriculum F-10.

The school has some unique offerings including:

- an accelerated learning program titled 'Masterclass' that runs from Years 7-10 enabling up to 25 students at each year level to undertake an accelerated approach to their learning
- an accelerated sports program titled 'Sports Academy' that runs from Years 7-12 and promotes extended opportunities in physical development, options of increased exposure to sport & a holistic approach to health and fitness
- single gender classes in junior PE
- a dedicated personal and social education / pathways program through the pastoral care classes
- a specific focus on performing arts through the Alkira Creative Parts Project (ACAP) program

The school has a growing instrumental program, with opportunities for students to form ensembles and be exposed to opportunities to perform at various events.

There is also a strong Languages program with Chinese 7-10 and VCE Chinese Cultural Studies. Three sister school arrangements exist and overseas trips are organised every second year.

## Guaranteed and Viable Curriculum

A guaranteed and viable curriculum is important to the school, and particularly to our students. We have high expectations about the content we teach, the way in which we engage students in learning, and the means by which we assess their level of understanding. The school has developed a Model of Instruction based on High Impact Teaching Strategies (HITS) to deliver the curriculum.

A systematic curriculum planning process has been developed by the school which allows us to make decisions about the range of learning experiences offered to our students. The curriculum planning process ensures:

- a mechanism for the continuous improvement process

- a benchmark for quality that is based on course design principles
- peer review occurs and feedback is provided on courses
- an internal assessment of courses ensuring consistency of design and approach
- staff develop a detailed understanding of the whole school curriculum
- consistency between the curriculum and other school plans
- a guaranteed and viable curriculum based on the Victorian Curriculum F-10

Our intention is to ensure quality course development and design by having 'quality criteria'. The criteria explicitly define a good course and provide direction to teachers. The criteria are also used as a basis to provide feedback to teachers.

## REVIEW CYCLE AND EVALUATION

This statement was last updated on April 2020 and is scheduled for review April 2024.

