USE OF DATA POLICY

Rationale:

To provide a documented strategy in the use of data to plan for and improve student learning outcomes.

Aims:

To provide a strategic methodology and framework in the what data the College collects to monitor outcomes; how the College analyses and uses data to set goals and targets for outcomes; including students at risk; how the data is being analysed, used and reported.

Implementation:

In order to continually reflect on teacher efficacy, learning and teaching practices and what research is informing us, Alkira SC will undertake rigorous use of data (in its many forms) to promote a performance and development culture towards ongoing enhancement of student learning outcomes.

The College will collect multiple forms of formative and summative data, in the form of (but not limited to):

o   NAPLAN (Yr.7 and Yr.9 with comparative / trend patterns
o   AusVELS
o   VCE data (SACs / SATs / Study Scores) for individual subjects and collective school results
o   College exams
o   Student Retention
o   Teacher judgements (subject based)
o   PoLT surveys
o   Attitudes to School Survey (ATSS)
o   On-Demand (Maths and English)
o   Cars and Stars
o   Genos / Externally examined data sets

Use of data:

• The primary use of data collection is to inquire into current individual and collective school practices against internal goals and targets (AIP / Strategic Plan) and DET bench marks. Student data will be used to:

  - Extend and further support student learning practices and ongoing achievement;
  - Reinforcing professional judgements of teachers;
  - Enabling differentiation;
  - Motivating the wider school community towards a collective and supportive approach to student learning;
  - Planning (at the class level / year level / whole school);
  - Teaching and Learning (at the class level / year level / whole school).

- The College will create a 'Data Team' to analyse student data across the school, with the aim to drive future direction, skill acquisition / application and develop an ongoing understanding of what areas are in need of improvement as a priority and as a continuum. This may also include the development of whole school plans that relate to the AIP / Strategic Plan and involvement with the School Improvement Team (SIT).

- Alkira SC staff will utilise a variety of approaches in the sharing of data in order to build consistency, collaboration and targeted capacity building of individuals, via:

    - Dedicated staff meetings, with a strategic focus on the professional development of staff in the use of data;
    - Involvement of VCAA representatives in data professional development of VCE staff;
    - Domain meetings across all subject areas;
    - Professional Learning Teams (PLTs);
    - Sub-School meetings.

- The College wellbeing officer will also liaise with staff on data of School Students with Disability (NCCD), to facilitate teacher learning, understanding and enhanced facilitation.

Responsibility in the use of student data

- Alkira SC staff will ensure that any use of student data (and any other information) will be carried out in a manner that is legally and morally responsible. The selection of data that is collected, shared and stored will also follow these codes and only used to inform and enhance processes towards improved student learning outcomes.

Evaluation:

This policy will be reviewed as part of the College's three-year review cycle.

This policy was last ratified by School Council in **October 2016**